Module title	Modelling and Exploration of Multivariate Data
Code	D3
Degree Programme	Master of Science in Life Sciences
Workload	3 ECTS (90 student working hours)
	- Asynchronous and synchronous distance learning, decentralized teaching: 32 h
	- Self-study: 58 h (10 h self-study before module starts)
Module	Name: Prof. Dr. Yulia Sandamirskaya
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Lecturers	Prof. Dr. Yulia Sandamirskaya, ZHAW
Entry requirements	Advanced knowledge of R (level D1) is required. Attending the module "Handling and
, .	Visualizing Data" is highly recommended.
	Prior to the module, additional mandatory preparatory reading, exercises and other
	material (videos, tests) will be made available to facilitate students preparation for the
	module. Students are advised to start two weeks before the module with the required
	preparatory work.
Learning outcomes	After completing the module, students will be able to:
and competences	explore multivariate data by means of suitable visualisation and dimensionality
	reduction techniques
	explore and describe the structure of multivariate data using clustering
	explore and describe time series data on the basis of suitable visualisations and
	analysis methods analogue to multivariate data analysis
	interpret, visualise and communicate the results of the analyses
	use multiple regression models to answer research questions, understand their
	advantage over univariate methods; fit these models with R and quantify the fit of
	the model, describe the limitations of precision and reliability of inferential results;
	test the model assumptions; apply counter measures in case of problems with
	model assumptions
	use elementary nonparametric regression methods to estimate the shape of not
	necessarily linear regression curves, understand the advantages and limitations of
	such flexible methods and apply related tools
	perform elementary model selection and understand associated problems; test
	hypotheses, construct confidence and prediction intervals
	understand typical statements in empirical research articles
Module contents	The module introduces <u>regression methods</u> for data analysis and <u>exploratory methods</u>
	for multivariate data.
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	Regression part:
	Simple linear regression (including transformations) Nonparametric regression (regression splines, local regression)
	Nonparametric regression (regression splines, local regression) Multiple linear regression (including regression diagnostics)
	Multiple linear regression (including regression diagnostics)

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- Model selection (linked to hypothesis tests and p values) and inference (especially confidence intervals, prediction intervals)
- Model diagnostics: assessing the validity of the model assumptions, reflect on the tools used to do this assessment
- Possible strengths and limitations of parametric models

## Multivariate part:

- Basic plots to characterise and visually inspect multivariate data and time series
- Dimensionality reduction techniques (principal component analysis, multidimensional scaling)
- Clustering methods (k-means clustering and related approaches, hierarchical clustering, evaluation methods)

## Both parts:

- Interpretation and visualisation of the results using suitable graphical representations of the data and the results (e.g. 3D scatter plots with regression surface or biplots)
- Scientific reporting of the results, backtranslation from statistical methods to answer the original research questions to the data

## Teaching / learning methods

In the weeks before module start, students are expected to do preparatory work to level prior knowledge. The workload is expected to be roughly 10 hours.

The students receive preparatory and/or follow-up <u>self-study</u> work for each course day. The self-study consists e.g. of preparatory reading/videos, follow up exercises, examining case studies, etc.

<u>Central</u> teaching is offered in a distance learning mode, consisting of asynchronous material such as videos and live lecture sessions. Details will be communicated one month before the start of the module.

<u>Local</u> teaching consists of physical presence sessions where students actively solve exercises together with the local teachers. These exercises are meant to deepen the understanding of the material, give an opportunity to practice, provide extensions etc. The main type of tasks will be case studies which illustrate and exemplify the application of the material from central teaching to real life data sets and real problems.

All the course contents come with comprehensive lecture notes and additional videos for an individual study and/or online learning.

## Assessment of learning outcome

Either a project-based assignment or an online test (live) in a safe browser (open book, no internet access). Details about the project will be communicated one month in advance, decision on the type of the exam will be communicated 1 month before the course starts.

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	Students have the opportunity to earn bonus points during the local sessions.
	Attendance of >50% of the local sessions (4 out of 7) and active participation in solving
	tasks during the session or submission of all weekly exercises is required to get a 10%
	bonus (+0.5 to the grade) to the points received in the exam. These points are required
	to achieve the maximal mark of 6.
Format	7-weeks
Timing of the	For ZHAW and FHNW: Autumn semester, CW 45-51
module	For BFH, FHNW, ZHAW and HES-SO: Spring semester, CW 16-22
Venue	Online / decentralized teaching at respective school
Bibliography	Material will be provided on Moodle.
Language	English
Links to other	This module builds on module D1 "Handling and Visualising Data" and complements
modules	the module D2 "Design and Analysis of Experiments".
Comments	Material treated during local teaching is relevant for the exam.
	Students have to make sure that an updated version of R is installed. Details will be
	communicated in advance.
Last Update	06.08.2025

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