

Module title	Management and Leadership for Life Sciences
Code	B2
Degree Programme	Master of Science in Life Sciences
Workload	3 ECTS (90 student working hours) <ul style="list-style-type: none"> - Central teaching, local teaching: 20 h - Distance learning programs, class preparation, self-study: 70 h
Module Coordinator	Name: Daniel Spinnler Phone: +41 31 910 29 03 Email: Daniel.spinnler@bfh.ch Address: Bern University of Applied Sciences, HAFL, Länggasse 85, 3052 Zollikofen
Lecturers	<ul style="list-style-type: none"> • Daniel Spinnler, BFH • Lorenz Probst, BFH • Evelyn Markoni, BFH
Entry requirements	Introduction in B1 Business Administration in Life Sciences. Pre-course reading assignments will be up-loaded on Moodle. Preparation for the module/classes is mandatory.
Learning outcomes and competences	After completing the module, students will be able to: <ul style="list-style-type: none"> • differentiate levels of management – normative, strategic, operational • differentiate forms of leadership: indirect vs. direct • differentiate management from leadership • differentiate vision and mission and evaluate their importance for and impact on the corporate culture and success of a company • apply the basics of a strategy definition process • link strategy with budgeting, describe the benefits of budgeting and create a simple budget • acquire the basics of the HRM cycle and the role of an executive (focus on staffing) • assess the impact of an executive on staff members – leadership styles and their impact on leadership • develop a personalized toolbox to be used as a future executive
Module contents	<p>Whether there is a difference in management and leadership is widely discussed in theory. For sure they have a strong interdependency; they are interlinked and sometimes hard to differentiate. In this module we will differentiate the abilities and skills required to run a company from abilities and skills that are required to lead people. We will show how management and leadership are related and that skills in management and leadership are required to successfully run a company.</p> <p><u>Treated topics on indirect Leadership: Management – how to run an enterprise</u></p> <p>General</p> <ul style="list-style-type: none"> • Leading people vs. managing an enterprise <p>Planning: Corporate Culture, Strategy, Goals and Budgeting</p> <ul style="list-style-type: none"> • Different management levels and respective goals • Introduction to strategic management – differentiation of corporate vs. business strategy • Strategy development process: Learning along the methodology and tools: <ul style="list-style-type: none"> - Tools for strategic analyses

	<ul style="list-style-type: none"> - The role of norm strategies (BCG-Portfolio, SWOT-Matrix, etc.) - Vision, mission and the role of goals and company culture - Breaking down strategy and goals to one's own business unit - Capital budgeting vs. operating budgeting • Staffing and Human Resource Management <ul style="list-style-type: none"> - Role of HRM and the HR-Manager in the company and its support for team leaders - "HR-Cycle" • Controlling: Means and measures <ul style="list-style-type: none"> - Calculation, cost estimation and cost controlling - Comparison of planned vs. actual expenses - Balanced score card and other KPI-systems <p><u>Topics treated on (direct) Leadership – how to interact with people</u></p> <ul style="list-style-type: none"> • Leadership: Basics, people in companies and support from indirect leadership • Impact of corporate values, vision and mission on direct leadership • Psychology: on behavior, incentives, motivation, job satisfaction • Concepts of leadership, styles of management • Self-organization/management, time management • Basics in labor law and workplace security • Recruiting: Assessment of job applications and job interview • Professional management of (difficult) leadership situations (appraisal interview vs. feedback, termination conversation etc.)
Teaching / learning methods	<p>Central teaching: advanced organizers / case studies / group assignments / distance learning programs (asynchronous)</p> <p>Decentral teaching: case studies / single and group assignments / role play</p>
Assessment of learning outcome	<p>1. Final written exam (evaluation of specific situations/cases in companies), open book (100%)</p>
Format	<p>Block of 4 weeks</p>
Timing of the module	<p>For ZHAW and FHNW: Spring semester, CW 11-14 For BFH and HES-SO: Autumn semester, CW 41-44</p>
Venue	<p>Central online teaching / decentral teaching at respective school</p>
Bibliography	<p>Mandatory:</p> <p>Steingruber P, Capaul R, 2014. Business Studies - An introduction to the St.Gallen Management Model (4th edition – <i>e-Book</i>). Cornelsen Verlag, Berlin, 576 p.</p> <p>Dyson J, 2017. Accounting for Non-Accounting Students (9th edition). Financial Times Prentice Hall, New Jersey, 512 p.</p> <p>Additional:</p> <p>Kühn R, Fuhrer U, 2017. Marketing – Analysis and Strategy. 1st edition. Werd Weder Verlag, Thun, 152 p.</p> <p>Northouse PG, 2021. Leadership: Theory and practice (9th edition). SAGE, Thousand Oaks, 600 p.</p> <p>Rosenberg M.B., 2015. Nonviolent Communication: A Language of Life: Life-Changing Tools for Healthy Relationships (3rd edition). Puddledancer Press, Encinitas CA, 264p.</p> <p>Welch J, 2005. Winning. HarperCollins Publishers, 372 p.</p> <p>Drucker P F, 2006. The Effective Executive: The Definitive Guide to Getting the Right Things Done (18th edition). Harperbusiness Essentials, New York, 182 p.</p> <p>Gordon T, 2001. Leader Effectiveness Training. Berkeley Publishing Group, New York, 306 p.</p> <p>Allen D, 2015. Getting Things Done – the art of stress-free productivity. Penguin Books, New York, 317 p.</p>



Master in Life Sciences

A cooperation between
BFH, FHNW, HES-SO, ZFH

Language	English
Links to other modules	B1 is a prerequisite to B2 B2 provides the basis for B3.
Comments	Pre-reading assignments / preparation is mandatory and required for class. Contents treated during local teaching will be included in the exam.
Last Update	04.04.2022