

<b>Module title</b>	<b>Modelling and Exploration of Multivariate Data</b>
<b>Code</b>	D3
<b>Degree Programme</b>	Master of Science in Life Sciences
<b>Workload</b>	3 ECTS (90 student working hours) <ul style="list-style-type: none"> <li>- Asynchronous and synchronous distance learning, decentralized teaching: 32 h</li> <li>- Self-study: 58 h (10 h self-study before module starts)</li> </ul>
<b>Module Coordinator</b>	<b>Name:</b> Thomas Ott <b>Phone:</b> +41 (0)58 934 56 84 <b>Email:</b> thomas.ott@zhaw.ch <b>Address:</b> ZHAW Life Sciences und Facility Management, Grüental, 8820 Wädenswil
<b>Lecturers</b>	<ul style="list-style-type: none"> <li>• Thomas Ott, ZHAW</li> <li>• Lorenzo Tanadini, BFH</li> </ul>
<b>Entry requirements</b>	Attending the module “Handling and Visualizing Data” is required. Prior to the module, additional mandatory preparatory reading, exercises and other material (videos, tests) will be made available to facilitate students preparation for the module. Students are advised to start five weeks before the module with the required preparatory work;
<b>Learning outcomes and competences</b>	<p>After completing the module, students will be able to:</p> <ul style="list-style-type: none"> <li>• explore multivariate data by means of suitable visualisation and dimensionality reduction techniques</li> <li>• explore and describe the structure of multivariate data using clustering</li> <li>• explore and describe time series data on the basis of suitable visualisations and analysis methods analogue to multivariate data analysis</li> <li>• interpret, visualise and communicate the results of the analyses</li> <li>• use multiple regression models to answer research questions, understand their advantage over univariate methods; fit these models with R and quantify the fit of the model, describe the limitations of precision and reliability of inferential results; test the model assumptions; apply counter measures in case of problems with model assumptions</li> <li>• use elementary nonparametric regression methods to estimate the shape of not necessarily linear regression curves, understand the advantages and limitations of such flexible methods and apply related tools</li> <li>• perform elementary model selection and understand associated problems; test hypotheses, construct confidence and prediction intervals</li> <li>• identify typical pitfalls and amend these problems</li> <li>• understand typical statements in empirical research articles.</li> </ul>
<b>Module contents</b>	<p>This module introduces <u>exploratory methods</u> and <u>regression models</u> for data analysis.</p> <p><u>Exploratory part:</u></p> <ul style="list-style-type: none"> <li>• Basic plots to characterise and visually inspect multivariate data and time series data</li> <li>• Dimensionality reduction techniques (principal component analysis, multi-dimensional scaling)</li> <li>• Clustering methods (k-means clustering and related approaches, hierarchical clustering, evaluation methods)</li> </ul>

	<p><b>Modelling part:</b></p> <ul style="list-style-type: none"> <li>• Simple linear regression (including transformations)</li> <li>• Nonparametric regression (regression splines, local regression)</li> <li>• Multiple linear regression (including regression diagnostics)</li> <li>• Model selection (linked to hypothesis tests and p values) and inference (especially confidence intervals, prediction intervals)</li> <li>• Model diagnostics: assessment the validity of the model assumptions, reflect on the tools used to do this assessment</li> <li>• Possible strengths and limitations of parametric models (link to the exploratory part)</li> </ul> <p><b>Both parts:</b></p> <ul style="list-style-type: none"> <li>• Interpretation and visualisation of the results using suitable graphical representations of the data and the results (e.g. 3D scatter plots with regression surface or biplots)</li> <li>• Scientific reporting of the results, backtranslation from statistical methods to answer the original research questions to the data</li> </ul>
<p><b>Teaching / learning methods</b></p>	<p>In the weeks before module start, students are expected to do preparatory work to level prior knowledge. The workload is expected to be roughly 10 hours.</p> <p>The students receive preparatory and/or follow-up <u>self-study</u> work for each course day. The self-study consists e.g. of preparatory reading/videos, follow up exercises, examining case studies, etc.</p> <p><u>Central</u> teaching is offered in a distance learning mode, consisting of asynchronous material such as videos and live consultation sessions. Details will be communicated one month before the start of the module.</p> <p><u>Local</u> teaching consists of physical presence sessions where students actively solve exercises together with the local teachers. These exercises are meant to deepen the understanding of the material, give an opportunity to practice, provide extensions etc. The main type of tasks will be case studies which illustrate and exemplify the application of the material from central teaching to real life data sets and real problems.</p> <p>All the course contents come with comprehensive lecture notes and additional videos for an individual study and/or online learning.</p>
<p><b>Assessment of learning outcome</b></p>	<p>Final written individualised exam (open book, using individual laptop computers to run data analyses) or project-based assignment (100%). Details will be communicated one month in advance.</p>
<p><b>Format</b></p>	<p>7-weeks</p>
<p><b>Timing of the module</b></p>	<p>For ZHAW and FHNW: Autumn semester, CW 45-51 For BFH and HES-SO: Spring semester, CW 15-21</p>
<p><b>Venue</b></p>	<p>online / decentralized teaching at respective school</p>



# Master in Life Sciences

A cooperation between  
BFH, FHNW, HES-SO, ZFH

<b>Bibliography</b>	Material will be provided on Moodle.
<b>Language</b>	English
<b>Links to other modules</b>	This module builds on module D1 “Handling and Visualising Data” and complements the module D2 “Design and Analysis of Experiments”.
<b>Comments</b>	Material treated during local teaching is relevant for the exam. Students have to make sure that an updated version of R is installed. Details will be communicated in advance.
<b>Last Update</b>	26.03.2021